

Cabell County Schools (012) Public District - FY 2025 - Barboursville Middle School (012-301) Public School - School Strategic Plan - Rev 1

Plan Items)

G 1 Achievement and Growth

Description:

Barboursville Middle School will increase proficiency from ___% to ___% in ELA and from ___% to ___% in Math as evidenced by West Virginia General Summative Assessment (WVGSA) scores for the 2024-2025 SY.

PM 1.1 WV General Summative Assessment

Description:

None

S 1.1.1 Include flexible grouping and differentiated curriculum in WVTSS planning.

Description:

None

AS 1.1.1.1 WVTSS Placement

Description:

What action: Group students by academic need and performance in WVTSS through iReady assessment data. Who is responsible: Core teachers and special education teachers When: Upon completion of each diagnostic Evidence/Activity: iReady Assessment

Person Responsible:

Kerri Smith

Estimated Begin Date:

None

Estimated Completion Date:

None

AS 1.1.1.2 Review and revise WVTSS groups

Description:

Review and revise student group based on results of common formative assessments (CFA). Special education teachers will be assigned a year-long targeted group of students based on proficiency levels. Who is responsible?: Core teachers and special education teachers When: Every quarter, or as needed Evidence/Activity: Teacher Observations, CFA results

Person Responsible:

Kerri Smith

Estimated Begin Date:

None

	Estimated Completion Date: None AS 1.1.1.3 WVTSS Implementation Description: The WVTSS program will function as follows: Monday - Mathia Tuesday - Skills-based remediation Wednesday - Achieve 3000 Thursday - Skills-based remediation Social/emotional skills will be addressed daily in homeroom through the Pirates Take Five program Who is responsible?: Core teachers and special education teachers When: Monday - Thursday, weekly Evidence/Activity: Mathia and Achieve 3000 reports and iReady teacher toolbox utilization Person Responsible: Kerri Smith Estimated Begin Date: None Estimated Completion Date: None
	S 1.1.2 Data analysis and the PLC Cycle Description: Utilize the PLC cycle to conduct data analysis in content and vertical collaboration to determine best learning practices. AS 1.1.2.1 Data Analysis Description: Deliver embedded, quality professional development for core and special education teachers pertaining to data analysis to help design instruction promoting growth in areas of weakness. Teachers will conduct data talks with all students three times a year based on WVGSA/iReady results. Who is responsible? District academic specialists, administrators, technology specialist, and teacher trainers When: Time allotted for professional development by administration Evidence/Activity: Availability of sessions, attendance, and PD records Person Responsible: Kerri Smith Estimated Begin Date: None Estimated Completion Date: None
	AS 1.1.2.2 Collaboration Description:

Designate specific block of time on professional development days for content and vertical collaboration to share ideas and best practices -- including meeting with the fifth grade teachers from our feeder schools to help the transition process of incoming students.
Who is responsible: Administration and core teachers When: Time allotted for professional development Evidence/Activity: Availability of sessions and attendance; PLC agendas/logs

Person Responsible:

Kerri Smith

Estimated Begin Date:

None

Estimated Completion Date:

None

S 1.1.3 School-wide common learning strategies

Description:

Determine common learning strategies to be utilized school-wide in order to meet learning goals.

AS 1.1.3.1 Areas of Focus

Description:

Determine areas of focus based on the 2023-2024 SY West Virginia General Summative Assessment (WVGSA) results Who is responsible?: Teacher leaders and the Leadership Team When: Beginning of 2024-2025 school year Evidence/Activity: Well-developed areas of focus

Person Responsible:

Kerri Smith

Estimated Begin Date:

None

Estimated Completion Date:

None

PM 1.2 Thinking Maps

Description:

Utilize Thinking Maps to increase student comprehension and achievement

S 1.2.1 Utilization of Thinking Maps

Description:

Teachers will be trained on Thinking Maps and will include them in their instructional units.

AS 1.2.1.1 Thinking Maps Implementation and PD

Description: Businesses will be recognized throughout the school year at events open to the public (athletic events, musical performances, community events, etc.). Who is responsible?: Athletic Director and administration Evidence/Activity: Business Partner activity log Person Responsible: Kerri Smith Estimated Begin Date: None Estimated Completion Date: None

Person Responsible:

Estimated Begin Date:

Estimated Completion Date:

5 2.1.2 Provide consistent updates via a steamlined communication system for all school stakeholders

Maintain timely and relevant communication with faculty/staff, parents/guardians, students, and the community

Description:

Person Responsible:

Estimated Begin Date:

Estimated Completion Date:

AS 2.1.2.2 Communicate relevant information to faculty/staff

A daily email will be disseminated to all faculty/staff that includes information about school activities, upcoming events and important dates, administration and counselor availability, etc.

Kerri Smith

None

None

3 Sustaining a Model of Continuous Improvement

Description:

Barboursville Middle School will improve educator effectiveness to increase student learning outcomes by revising the student support system.

PM 3.1 Culture climate survey, professional development attendance, and professional development logs

Description:

None

3.1.1 Utilize teacher leaders to assist with planning and the facilitation of school-based professional learning related to academic and student support topics

Description:

None

AS 3.1.1.1 Identify teacher leaders

Description:

None

Person Responsible:

Kerri Smith

Estimated Begin Date:

None

Estimated Completion Date:

None

AS 3.1.1.2 Develop a calendar of learning opportunities including presenters, times, and dates.

Description:

None

Person Responsible:

Kerri Smith

Estimated Begin Date:

None

Estimated Completion Date:

None

3.1.2 Design and implement a school-wide Student Support System to identify and provide services to at-risk students, as well as provide teachers with necessary professional learning to support at-risk students.

Description:

None

AS 3.1.2.1 Design a uniform checklist/flow chart to provide all teachers with steps for identifying and providing intervention for at-risk students.

Description:

None

Person Responsible:

Kerri Smith

Estimated Begin Date:

None

Estimated Completion Date:

None

AS 3.1.2.2 Build Teacher/Student Relationships in Crew (Homeroom)

Description:

Teachers will actively monitor student attendance, behavior, and social/emotional needs for students in their Crew (Homeroom). The teachers will make initial contact with parents/guardians regarding concerns and inform the school administration, counselors, and district social worker, if necessary.

Person Responsible:

Kerri Smith

Estimated Begin Date:

None

Estimated Completion Date:

None