

Cabell County Schools (012) Public District - FY 2025 - Cabell County Career Technology Center (012-701) CTE Center - School Strategic Plan - Rev 1

Plan Items)

G 1 ELA & Math Proficiency Achievement and Growth.

Description:

ELA & Math proficiency will reach a target score as set by both high schools on the SAT given in the spring of 2025

PM 1.1 PSAT, SAT, KHAN ACADEMY, COMMON ASSESSMENTS, NOCTI AND ACHIEVE 3000.

Description:

In grades 9 thru 12, students will participate in practice SAT practice tests & individualized lessons through Khan Academy. The results will feed into their individualized practice. All teachers will monitor data from all classroom assessments.

S 1.1.1 PLC's

Description:

All teachers & instructors are grouped into PLCs that will allow for collaboration and communication monthly.

AS 1.1.1.1 Khan academy

Description:

Utilization of Khan Academy to monitor student progress and learning. Staff will link all student Khan Academy accounts to the school wide class for data collection. School will utilize Khan Academy 30 minutes per week.

Person Responsible:

ELA, Math, & Administrative Team

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/23/2025

AS 1.1.1.2 Cross Curricular Instruction/Collaborative Lesson Planning

Description:

Staff will plan across the curriculum using thematic units and PLCs. Working together to increase academic knowledge in ELA & Math to find connections and common language throughout the programs.

Person Responsible:

CCCTC STAFF

Estimated Begin Date:

8/12/2024

	Estimated Completion Date: 5/23/2025 AS 1.1.1.3 Targeted intervention via CTE English & Math teachers. Description: CTE English & Math support will be provided to ensure that all embedded credit standards are mastered. Person Responsible: CTE English & Math Teacher Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025	AS 1.1.1.4 NOCTI Description: State required National competency assessment. Students will participate in a pre-test assessment followed by the NOCTI in April 2025. Data will be collected to identify deficiencies in shop related areas for completers. We will utilize a NOCTI assessment coach to assist instruction in the classrooms. Person Responsible: CCCTC Staff Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025	AS 1.1.1.5 Learning Maps Description: Learning maps will be implemented in all Academic Classes and utilized when appropriate in CTE classrooms. . Person Responsible: CCCTC Staff Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/16/2025	S 1.1.2 Achieve 3000
--	---	---	---	------------------------------------

Description: ELA & Social Studies teachers will utilize Achieve 3000 to gage and improve student reading and writing techniques across all grade levels. Additionally, teachers will assign content specific articles to students throughout the school year to link literacy standards across contents. AS 1.1.2.1 Literacy Initiative Description: Teachers will utilize the Achieve 3000 to incorporate and monitor literacy in the classroom across all contents. Teachers will monitor progress using program data and identify areas of improvement and develop appropriate teaching strategies to increase literacy understanding in their content area. Person Responsible: ELA, Math & Administrative Team Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025 AS 1.1.2.2 Co-Teaching Description: CCCTC will continue with policies and procedures set in place by the WVDE concerning coteaching. Person Responsible: Co-Teachers, Administrative, District Special Ed Staff team, District Special Education Staff Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025	G 2 Integrating Family & Community Engagement Description: School and community will work together to implement College and Career Readiness opportunities, experiences, and curriculum to prepare students for future careers. Active participation in advisory boards, continuously advocating on behalf of the CTE programs and industry standards with a minimum of two formal meetings throughout the school year. We will have stakeholder involvement activities such as CTE showcases, NTHS induction, and orientation. PM 2.1 Advisory board minutes, student exit surveys, stakeholders exit survey at the completion of the program. Description: Utilize advisory boards for current industry standards. Analyze feedback of student exit survey data and session evaluations. Sign in sheets from meetings, phone logs, and reflections from activities will be monitored. All Stakeholders will complete an exit and satisfaction survey upon
---	---

completion of program.

S 2.1.1 Service Learning

Description:

Expand Service learning opportunities for students through the utilization of our instructors and student support specialists.

AS 2.1.1.1 Work-based Learning

Description:

Students reaching top standards can access work-based learning opportunities by networking through advisory board contacts and utilization of our student support specialists

Person Responsible:

CCCTC Staff

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/23/2025

AS 2.1.1.2 Utilize Advisory Boards

Description:

Collaborate with business and industry leaders through advisory boards to insure the programs are teaching the skills necessary to be successful in the workplace.

Person Responsible:

CCCTC Staff

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/23/2025

AS 2.1.1.3 Economic Development partnerships

Description:

Build strategic relationships with business and community leaders to expand the role of CTE as a vital partner in economic development and valued resource in the community.

Person Responsible:

CCCTC Staff

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

	5/23/2025 S 2.1.2 Community Engagement Description: Members of the staff will work with the community to develop positive relationships between the school and surrounding community members and businesses AS 2.1.2.1 LSIC Description: The local school improvement council, comprised of teachers, service personnel, bus drivers, parents, and business and community representatives, will meet to review data and procedures. Upon review, the council will make suggestions and provide input about the school's strategic plan. Person Responsible: LSIC Committee, Administrative Staff Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025
	S 2.1.3 Student Enrichment Description: Provide students with the opportunity to experience and demonstrate activities learned in the CTE environment. AS 2.1.3.1 CTE Showcases Description: CCCTC will participate in area high schools CTE showcases, allowing for stakeholders to view simulated classes. These stakeholders will have the opportunity to get a "hands on" experience in the various programs. Person Responsible: All Staff Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025 AS 2.1.3.2 Summer Camp Description:

Elementary & Middle school students will have the opportunity to participate in summer camps involving the various programs at the CCCTC including but not limited to: Carpentry, Machine trades, welding, building maintenance, culinary, graphic design, collision repair, auto mechanics, aerospace, Law & Public Safety, forensic science, robotics, computer app and game design, hairstyling. Person Responsible: All Staff Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025	AS 2.1.3.3 SKILLS USA Description: Student organization that will allow us to compete with other organizations throughout the state. Not only within the confines of the trade but with leadership & community service events. These events will be scheduled and utilized throughout the school year. Person Responsible: CCCTC Staff & Operational Team Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025	AS 2.1.3.4 Job Fair Description: CCCTC will host annual job fairs for all 11th and 12th grade students. Community, educational, and job-related businesses will be available for students to ask questions and inquire about all opportunities. Person Responsible: Counselor, CTE Support Specialist Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/24/2025	AS 2.1.3.5 SKILLS USA Challenge Description: Students across the school will participate in a school-wide SKILLS USA challenge. This will prepare students for the State SKILLS USA competition. Person Responsible:
--	--	--	--

CCCTC Staff	
Estimated Begin Date:	8/12/2024
Estimated Completion Date:	5/23/2025
AS 3.1.1.3 Simulated Work Place	
Description:	Students participate in SWP daily during courses 3 & 4. CCCTC will utilize the SWP protocols throughout all academic courses to provide unity and relevance between shop class and the academics.
Person Responsible:	All Staff
Estimated Begin Date:	8/12/2024
Estimated Completion Date:	5/23/2025
AS 3.1.1.4 Professional Development	
Description:	School based Professional Development will be focused on how to improve student achievement especially in the confines of CTE.
Person Responsible:	CCCTC Staff
Estimated Begin Date:	8/12/2024
Estimated Completion Date:	5/23/2025