

Cabell County Schools (012) Public District - FY 2025 - Cabell Midland High School (012-550) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth ELA Proficiency

Description:

ELA Proficiency ELA proficiency will reach a target score of 62.45 on the SAT given in the Spring of 2025.

1.1 9th and 10th Grade PSAT, Khan Academy SAT Practice Tests, common assessments.

Description:

In grades 9, 10 and 11, students will participate in practice SAT tests through Khan Academy. These test results will feed into their individualized practice for SHIELD through Khan Academy. Additionally, teachers will monitor their progress through SHIELD PLC data meetings to discuss students' strengths and weaknesses across the school. In grade 12, 11th grade SAT practice test data will be used for the same purpose, in place of the normal SAT data we would traditionally use. This will be ongoing in the FY 25 school year.

1.1.1 Grade Level SHIELD PLC Data Meetings

Description:

Teachers will meet in their PLC group during SHIELD at least once per month. These PLC meetings will have a collaborative structure, agenda and be focused on student achievement (data outcomes).

1.1.1.1 Identify ELA Skill Deficiencies

Description:

ELA teachers will review SAT practice test data to identify school-wide deficiencies common in all grade levels.

Person Responsible:

ELA Teachers

Estimated Begin Date:

8/11/2024

Estimated Completion Date:

6/1/2025

1.1.1.2 ELA teachers present school-wide deficiencies to PLC groups.

Description:

After data analysis, the ELA teachers will present the school-wide deficiencies to their PLC groups.

Person Responsible:

ELA Teachers

Estimated Begin Date:

8/11/2024

	Estimated Completion Date: 6/1/2025 AS 1.1.1.3 Remediation of School-wide deficiencies and Individual Student Deficiencies Description: Using Khan Academy, SHIELD teachers will assign specific lessons to students to focus on improving the school-wide deficiencies. Additionally, SHIELD teachers will monitor individual student progress on Khan Academy's prescriptive practice for each student based on their individual practice SAT scores. Person Responsible: SHIELD Teachers Estimated Begin Date: 8/12/2024 Estimated Completion Date: 6/1/2025
S 1.1.2 Content Collaborative Teams Description: Every content collaborative team will focus on strengthening identified ELA grade level deficiencies. These meetings will occur weekly with the department chairpersons throughout the FY 25 school year. AS 1.1.2.1 Content PLC Meetings Description: All content area PLC meetings will develop and implement plans to assist students utilizing the literacy standards of their designated content area. Person Responsible: Department Chairperson Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/1/2025	S 1.1.3 Literacy Initiative Description: ELA teachers will work with the Professional Development Team (PD Team) to provide PD and support for all content areas in reading and writing utilizing the SAT rubric. These PD sessions will occur on PL days as designated in the FY 23 Cabell County Schools calendar. ELA teachers will use Khan Academy to assign SAT essays utilizing the practice essays made available by College Board. ELA teachers will design the usage of Khan Academy in their content collaborative teams through their weekly meetings during the FY 25 school year.

	AS 1.1.3.1 PD will be focused around the deficiencies in ELA. Description: Professional Development during PL days will be focused on how to improve student achievement specifically in ELA reading and writing. This PD will be led by members of our ELA department. Person Responsible: PD Team & ELA Teachers Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/1/2025
	G 2 Achievement and Growth Math Proficiency Description: Math Proficiency Math proficiency will reach a target score of 43.48% on the SAT given in the Spring of 2025.
	PM 2.1 ALEKS Time & Topics Reports, County Pacing Guides & Curriculum Maps, Common Assessments, SAT, Khan Academy, and PSAT Description: In grades 9, 10 and 11, students will participate in practice SAT tests through Khan Academy throughout the FY 25 school year. 11th grade students will participate in the PSAT/NMSQT. These test results will feed into their individualized practice for SHIELD through Khan Academy. Additionally, teachers will monitor their progress through SHIELD PLC data meetings to discuss students' strengths and weaknesses across the grade level in the school. This information will be shared in the content collaborative team meetings occurring each week in FY 25. In grade 12, students' 11th grade SAT School Day results from FY 24 will be used for the same purpose. Curriculum maps will be monitored by school administration through walkthroughs throughout the FY 25 school year. We will discuss common assessments in PLCs throughout the FY 25 school year.
	S 2.1.1 Collaborative Team (Professional Learning Communities) Description: Teachers will meet in their collaborative teams (PLCs) to discuss student data and instructional strategies on a regular schedule to determine progress. Collaboration/accountability piece of sharing out these best practices focused on student achievement in Collaborative Teams (PLCs)
	AS 2.1.1.1 ALEKS Description: Teachers will utilize the ALEKS "Time & Topics" report for all students in Algebra I, Geometry, Algebra II, and Algebra I Support to monitor the goal of 3-5 topics per week on ALEKS, as well as students' individualized progress throughout the topics. Data will be analyzed and discussed during Collaborative Teams (PLCs) to identify and address areas of weakness. Teachers will utilize "Time & Topics" reports to track data and progress for all students. They will collaborate on strategies to address areas of weakness Person Responsible:

Math Teachers Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/1/2025	AS 2.1.1.2 Pacing Guides and Curriculum Maps Description: Math Collaborative Teams will utilize curriculum maps and pacing guides to monitor progress through College and Career Ready Standards. Person Responsible: Math Teachers Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/1/2025	AS 2.1.1.3 Common Assessments Description: Math Collaborative Teams (PLCs) will analyze data from common assessments and determine areas for improvement, as well as teaching strategies to help students master College and Career Readiness Standards. Additionally, all teachers will use Khan Academy to assign SAT tests utilizing the practice test made available by the College Board. Person Responsible: Math Teachers Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/1/2025	AS 2.1.1.4 Numeracy Initiative Description: Math teachers will utilize available practice SAT test materials with students self-monitoring their own progress. Teachers will use data to identify areas for improvement and develop appropriate teaching strategies during collaborative teams (PLCs). Additionally, teachers in all content areas will find and emphasize opportunities to link mathematical concepts and thinking to their curriculum. Person Responsible: All Teachers Estimated Begin Date:
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8/11/2024 Estimated Completion Date: 6/1/2025	
S 2.1.2 Grade Level SHIELD PLC Meetings Description: Teachers will meet in their grade level SHIELD PLC group during SHIELD twice per month. These PLC meetings will have a collaborative structure, agenda and be focused on student achievement (data outcomes).	AS 2.1.2.1 Math teachers will review SAT practice test data to identify school-wide deficiencies common in all grade levels. Description: After data analysis, the Math teachers will present the school-wide deficiencies to their PLC groups. Person Responsible: Math Teachers Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/1/2025
	AS 2.1.2.2 Remediation of School-Wide and Individual Deficiencies Description: Using Khan Academy, SHIELD teachers will assign specific lessons to students to focus on improving the school-wide deficiencies. Additionally, SHIELD teachers will monitor individual student progress on Khan Academy's prescriptive practice for each student based on their individual practice SAT scores. Person Responsible: SHIELD Teachers Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/1/2025
	AS 2.1.2.3 Professional Learning or Professional Development Description: Professional Development during PL days will be focused on how to improve student achievement specifically in Mathematics. This PD will be led by members of our Mathematics department. Person Responsible:

	Math Teachers Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/1/2025
3 Hiring & Retaining High Effective Employees Description: Create a system of support for professional growth and development for teachers at the local level to reach career goals.	
3.1 Implementation Survey for Mentor/Mentee Program Description: A survey will be developed for teachers new to Midland in FY 25. This survey will be administered at the end of FY 25. This survey will detail the implementation of our new Mentor/Mentee program. Survey results will be used to assist us in developing Year 2 of the program for FY 25.	
3.1.1 Hiring Committee, Leadership Team, Professional Learning Description: The hiring committee will work together with the school district to hire and retain highly effective employees. Teachers seeking career advancement will work with administration and other staff members to create experiences needed for their advancement.	
3.1.1.1 Hiring Committee Description: The Hiring committee will work together with the school district to hire and retain highly effective employees. Person Responsible: Hiring Committee, Administration, Central Office Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/1/2025	
3.1.1.2 Career Advancement Description: Support system will be in place across the school for teachers pursuing similar career goals. Person Responsible: Staff	

Estimated Begin Date:	8/11/2024
Estimated Completion Date:	6/1/2025

Estimated Completion Date:
6/1/2025

Description:

PM 4.1 Pre and post survey results from students and community stakeholders participating in the events described below.

Description:

4.1.1 Leadership Team & LSLC

During FY 25, the school counselors will work with administration to create experiences for College and Career Exploration. FY 25 LSIC members will provide input on the events and experiences.

Description:

Person Responsible:

Estimated Begin Date:

Estimated Completion Date:

Description:

These lunch and learn sessions will be offered monthly to students as career exploration opportunities during their lunch period. We plan on offering 1-2 sessions each month. Contact local employers aligned with CTE pathways offered at CMHS about jobsite visits for our students. Person Responsible: Counselors and administration Estimated Begin Date: 8/11/2004 Estimated Completion Date: 6/1/2025	AS 4.1.1.3 Senior Reality Fair Description: The Senior Reality fair will be an experiential event that will cover topics including, but not limited to, financial and consumer mathematics, home economics, and other topics as requested on the student survey. Additionally, post-secondary institutions will be invited as well as career services and other community entities Person Responsible: Counselors Estimated Begin Date: 8/11/2024 Estimated Completion Date: 11/19/2025	AS 4.1.1.4 College Drive Thru Description: Colleges offer informational resources for preparing students for college readiness, the programs/degrees they offer and enrollment support for students Person Responsible: Counselors Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/1/2025	S 4.1.2 Implementation of College/Post Secondary Fair Description: In FY 25, we will implement a college/post secondary fair. Participants will include local universities, career and technical education centers, community colleges, and other post secondary opportunities.
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