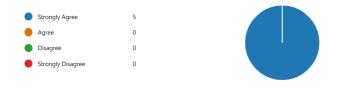
## County Board of Education Member Self-Appraisal 2024 Cabell County 5 Responses 05:04 Average time to complete Active Status 1. I can communicate the county's mission. \* (0 point) Strongly Agree 5 Agree 0 Disagree 0 0 Strongly Disagree 2. I believe in learning for all, whatever it takes. \* (0 point) Strongly Agree 4 Agree 1 Disagree 0 Strongly Disagree 0 3. I make decisions as a board member based on the established mission of our county. \* (0 point) Strongly Agree 3 Agree 2 Disagree 0 Strongly Disagree 0 4. Board members share a commitment to the county's mission. \* (0 point) Strongly Agree 4 Agree 1 Disagree 0 0 Strongly Disagree 5. Our board meetings include meaningful discussion about county goals and means of achieving (0 point) them. \* Strongly Agree 2 Agree 3 Disagree 0 Strongly Disagree 0 6. Our board expects central office staff to be committed to all students obtaining mastery of state (0 point) standards. \* Strongly Agree 5 Agree 0 Disagree 0 0 Strongly Disagree 7. My role as a board member impacts my decisions, actions, and expectations for students and staff. (0 point)



 Our board evaluates the superintendent based on board goals, expectations for student achievement, and compliance with state and local policy, and W. Va. Code. \*

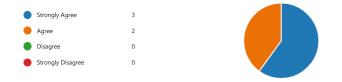
(0 point)



9. Our board members provide feedback to the superintendent when appropriate. \* (0 point)



10. Our board upholds clear expectations of performance and professional qualities when hiring and (0 point) evaluating the superintendent. \*



11. As a board member, I have the necessary information to make decisions that come before the (0 point) board. \*



12. Student performance and well-being are effectively measured in my county. \* (0 point)

Strongly Agree	3	
Agree	2	
Disagree	0	
Strongly Disagree	0	

13. Our board engages in frequent, meaningful conversations about improving student achievement (0 point) throughout the county. \*

Strongly Agree	3	
Agree	2	
Disagree	0	
Strongly Disagree	0	

14. Our board has specific, measurable goals, frequently monitors progress toward meeting them, (0 point) and makes changes as needed. \*



15. Our board operates effectively as a policy-making body. \* (0 point)



16. Decisions and actions of the board are grounded in state and local policy as opposed to focusing (0 point) on the management of the school system. \*



19. Our board's behaviors align with established norms and effective operating procedures. \* (0 point)



0

Strongly Disagree

20. Our board allows and expects the superintendent to serve as the chief executive officer and run (0 point) the day-to-day operations of the school system. \*

Strongly Agree	5	
e Agree	0	
Disagree	0	
Strongly Disagree	0	

21. The relationship between the board and the superintendent is one of mutual respect, open (0 point) communication, trust, and confidence. \*

	Chungali, Anna	5
	Strongly Agree	5
•	Agree	0
۲	Disagree	0
•	Strongly Disagree	0

22. The authority of our board is as a corporate body and not as individual members. \* (0 point)



23. Our board's goals are established and communicated to all stakeholders. \* (0 point)



24. Our board has an established process for communicating information with the public. \* (0 point)



25. Our board meetings effectively allow time for both board business and input from community (0 point) members. \*



26. Our board procedures for allowing public comment are fair, clear, and consistent. \* (0 point)



27. Board members attend school, county, and community events throughout the year when (0 point) possible. \*





28. When speaking publicly regarding a county issue, board members align their statements with the (0 point) board's official position on the issue. \*

Strongly Agree	2	
Agree	3	
Disagree	0	
Strongly Disagree	0	

29. Our board communicates with government leaders (local, state, and national) on issues dealing (0 point) with public education. \*



