

Cabell County Schools (012) Public District - FY 2025 - Davis Creek Elementary School (012-224) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

Davis Creek Elementary students will increase ELA proficiency scores from 59.76 to 61.25 and increase Math proficiency scores from 59.76 to 61.25 as evidenced by WVGSA by Spring 2025.

1.1 GSA Data

Description:

Compare 2024 WVGSA to 2025 WVGSA to assess student growth compared to the targeted goal.

1.1.1 Curriculum Focus

Description:

Ready Curriculum (Math), current reading curriculum (SuperKids K-2, CKLA 3-5), and iReady Online (Reading and Math)

1.1.1.1 GSA Data

Description:

Teachers will utilize GSA data from 2023-24 school year to provide data points to assist driving our instruction.

Person Responsible:

3-5 Teachers, Interventionist, Principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

1.1.1.2 i-Ready Diagnostics (Math & Reading)

Description:

Teachers will utilize i-Ready Diagnostics to provide data points (BOY, Window 2 & 3, EOY) to assist driving our instruction.

Person Responsible:

K-5 Educators

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

AS 1.1.1.3 Curriculum Support Description: Teachers will utilize all components of Ready Math Curriculum (interactive tutorial, think-share-compare slides, student workbooks, iReady Tools for Instruction) Person Responsible: K-5 Educators Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025	
AS 1.1.1.4 Small Group Instruction Description: Teachers will utilize small group instruction to reinforce instruction that was taught in whole group. Person Responsible: K-5 Educators Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025	
AS 1.1.1.5 Intervention Groups Description: Teachers will identify students with significant deficits and make recommendations for specific intervention groups. Person Responsible: K-5 Educators/Interventionist Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025	
AS 1.1.1.6 Thinking Maps Description: Teachers will utilize Thinking Maps for all grades and content areas to build the critical thinking, problem-solving, comprehension, and communication skills necessary for academic success in every domain. Person Responsible:	

	Person Responsible: R. Patrick O'Neal Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025
	AS 1.1.2.4 Fact Master Description: Teachers will engage students in grade appropriate fact master assessments each week, advancing through more complex levels and fluency, motivated by rewards. Person Responsible: R. Patrick O'Neal Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025
	S 1.1.3 iReady Reading and Math Description: Use iReady Reading and Math Diagnostics (BOY, Window 2 & 3, EOY) to identify reading deficiencies and enrichment opportunities through data analysis for independent/small group/ whole group instruction. Use a iReady data tracker to track student progress to identify student growth within reading and math. AS 1.1.3.1 iReady Diagnostics Description: Students will be assigned multiple diagnostics in Reading and Math throughout the school year. Person Responsible: K-5 Educators/Principal Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025 AS 1.1.3.2 Accelerated Reading Description:

Teachers will engage students in reading grade appropriate text and encouraged to take AR tests, motivated by earning points to receive acceptable awards.

Person Responsible:
R. Patrick O'Neal

Estimated Begin Date:
8/14/2024

Estimated Completion Date:
6/6/2025

S 1.1.4 Writing
Description:

Teachers will support student writing with teacher and student created rubrics and curriculum based rubrics (Super-Kid/CKLA) that follow grade level content standards.

AS 1.1.4.1 Thinking Maps

Description:

Teacher will utilize Thinking Maps to develop narrative, opinion, and informative pieces that meet curriculum-based rubrics.

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

G 2 Integrating Family and Community Engagement

Description:

Davis Creek Elementary will improve family and community engagement by sharing student data to impact at least 15 families (10% of our population) during the 2024-25 school year, as evidenced by iReady Diagnostic Data Parent Workshop participation (3x during the school year.)

PM 2.1 Engage School Families

Description:

It is our expectation to engage school families through various medias: meetings, surveys, phone calls, TEAMS, etc.

S 2.1.1 Surveys

Description:

We will utilize Microsoft Forms to develop surveys to distribute to all stakeholders via email, DCE Facebook page, or note home with link to survey at the BOY and EOY. The results of the surveys will be shared with our LSIC and PTA to assist us in making decisions towards the efficiency of our school.

AS 2.1.1.1 Stakeholders

Description:

We will share the results with stakeholders to assist in making decisions to support teaching and learning.

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

S 2.1.2 Meetings: PTA, LSIC, SAT, IEP, etc.

Description:

Parents and community members will be invited to various school meetings to help foster relationships between home, community, and school.

AS 2.1.2.1 Schedule Meetings

Description:

Monthly PLC's and SAT reviews - PTA Meetings monthly - LSIC meetings quarterly - Meetings scheduled on Outlook

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

S 2.1.3 Communications

Description:

We will reach out to our families through various media available: email, text messaging, Group Me / Remind, Call Out System, Newsletters.

AS 2.1.3.1 Communication Results

Description:

Staff will collect communication with parents quarterly to ensure every family is properly informed and involved.

	Person Responsible: R. Patrick O'Neal Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025
	AS 2.1.3.2 Parent Trainings Description: We will engage our school families in their child's education by providing opportunities in various trainings related to the educational process. Person Responsible: R. Patrick O'Neal Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025
	AS 2.1.3.3 Technology Description: Various training opportunities will be offered related to technology throughout the school year (Schoolology, TEAMS, Khan, iReady, etc.) Person Responsible: R. Patrick O'Neal Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025
	PW 2.2 Engage Community Members Description: It is our expectation to actively engage our community members through various activities and partnership throughout the school year.
	S 2.2.1 Community Engagement Description: We will continue to build various partnerships and community activities.

AS 2.2.1.1 Volunteering

Description:

We will continue to have support from MU Nutrition Program, WV Read Aloud along with AEP, Barbourville Library and Fire Department, an many family and community members. - Career Day

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

AS 2.2.1.2 Community Field Trips

Description:

We will provide opportunities to be interactive with our local school businesses and school partners.

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

AS 2.2.1.3 Community Service Projects

Description:

We will provide our learners the opportunity to be of service in our community by attending and participating in service projects.

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

PM 2.3 Student Leadership

Description:

We will actively engage our learners in various leadership responsibilities related to our school.

S 2.3.1 Community Service Projects

Description:

Students are involved with several service projects.

AS 2.3.1.1 Service Engagement

Description:

Students will continue participating in Pennies from Heaven, Barboursville's Lions Club Food Drive, Jump Rope for Heart, United Way of Huntington, Operation Bright Christmas, Cards to Veterans and Service Members, Cystic Fibrosis, and local animal shelters.

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

S 2.3.2 Student Led Organizations

Description:

Under the guidance of our school counselor, 4th and 5th grade students are elected to the student council and Safety Patrol.

AS 2.3.2.1 Student Meetings

Description:

They meet periodically to make suggestions to the school principal on possible service projects and other school related topics.

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

S 2.3.3 School Spirit and Character

Description:

Throughout the school year, students will have the opportunity to lead the school in establishing a safe, nurturing, and bully free atmosphere.

AS 2.3.3.1 Morning Announcements

Description:

	Students will lead the school in the Pledge of Allegiance and Panther Pride Pledge daily. In addition, students will be involved in a buddy system where students in intermediate grade will pair up with students in primary grades to have someone to talk with ask questions, read with, learn computer skills and programs. Person Responsible: R. Patrick O'Neal Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025
	S 2.3.4 Character Education Description: Under the guidance of school counselor and classroom educators, the students will participate in character education programs.
	AS 2.3.4.1 Student Engagement Description: Students will engage in the following areas: bullying digital citizenship and drug prevention. Person Responsible: R. Patrick O'Neal Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025
	G 3 Sustaining a Model of Continuous Improvement Description: Davis Creek Elementary will continue to improve educator effectiveness and increase student learning outcomes by monitoring data as evidenced by a 50% increase in iReady Diagnostic Results (Reading and Math) from BOY to EOY of 2024-25 SY.
	PM 3.1 Professional Learning Training Description: It is our expectation to be actively engaged in learning opportunities to further enhance our instructional techniques and strategies.
	S 3.1.1 Technology Intergration Description:

Actively engage learners, educators, and family through technology enrichment and communication. AS 3.1.1.1 Apple Consultant Description: Educators will consult with county Apple Specialist to learn new strategies to implement. Person Responsible: Educators Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025	S 3.1.2 Identifying Specific Student Weaknesses Description: As a team, the Academic Specialist, Interventionist, and Educators will be involved in identifying specific learning deficiencies. AS 3.1.2.1 PLCs w/ Academic Specialist Description: Staff will be involved in monthly PLCs with Academic Specialist to analyze data and modify instructional strategies. Person Responsible: Teachers and Admin Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025	S 3.1.3 Reaching the Needs of All Learners Description: As a team, the Academic Specialist, Interventionist, and Educator will identify the needs of all learners via intervention or enrichment practices. AS 3.1.3.1 Differentiated Instruction Description: Educators will differentiate instruction based on benchmark and interim assessment data. Person Responsible: Teachers and Admin
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	Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/6/2025 PM 3.2 Strategic Plan Description: We will review our strategic plan at the end of each nine weeks to provide input on progress. S 3.2.1 Staff Input Description: Ensure all staff is provided the opportunity to review and develop Strategic Plan. AS 3.2.1.1 Staff Collaboration Description: Staff will review and collaborate during Faculty Senate and PLCs to provide modifications and input on progress. Person Responsible: Teachers and Admin Estimated Begin Date: 8/14/2024 Estimated Completion Date: 6/7/2025
	PM 3.3 Employee Ownership Description: Faculty willingness to adapt to necessary changes and to hold each other accountable in maintaining our school expectations. S 3.3.1 Culture of High Expectations Description: It is our responsibility to model the desired high expectations so our students will emulate the behaviors and work ethics to maximize their academic potential. AS 3.3.1.1 Effective Communications Description: County and staff will communicate effectively to ensure protocols are adhered to and feedback is provided efficiently.

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

S 3.4.2 Positive Relationships

Description:

We will provide avenues for open and honest communication between school and families as it relates to students, school events, meetings, and other school information to foster a positive relationship with our families.

AS 3.4.2.1 Communications

Description:

We will communicate to our families through a variety media outlet (email, text messaging, Group Me / Remind, Call Out System, Newsletter.)

Person Responsible:

Teachers and Admin

Estimated Begin Date:

8/7/2024

Estimated Completion Date:

6/6/2025

S 3.4.3 Support Learning at Home

Description:

We must communicate and encourage parent involvement in home learning by providing resources they can easily use and understand.

AS 3.4.3.1 Utilization of communication logs

Description:

Utilization of Reading Logs, Math Facts, Class Projects, Red Take Home folders, etc

Person Responsible:

Teachers and Admin

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025