

Cabell County Schools (012) Public District - FY 2025 - Hite Saunders Elementary School (012-242) Public School - School Strategic Plan - Rev 1

Plan Items)

☐ 1 Achievement and Growth

Description:

All students will be engaged in a rigorous and vertically-aligned curriculum and instruction by showing 80% proficiency on state-wide testing in Math and ELA by 2025.

PM 1.1 Summative Assessment

Description:

Statewide assessment, interim assessment & comprehensive assessments associated with state-wide assessments.

☐ 1.1.1 Assessment Training

Description:

All teachers in grades 3-5 will participate in training for the state - wide assessment.

AS 1.1.1.1 Student Participation in Assessments

Description:

Students in grades 3-5 will participate in practice, interim, and state - wide assessments.

Person Responsible:

Administrator and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.2 Formative Assessment

Description:

DIBELS, I-Ready, teacher - made assessments, student data records, student work samples

☐ 1.2.1 Administration of Formative Assessment

Description:

Teachers will ensure that all students participate in formative assessment at least three times per year. (I-Ready, DIBELS). Teachers will also ensure that students also participate in other methods of formative assessment throughout the school year.

	AS 1.2.1.1 Student Participation Description: All students will participate in formative assessment at least three times per year (I - Ready and DIBELS). Students will also participate in other methods of formative assessment throughout the school year. Person Responsible: Admin and Teachers Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025
	PM 1.3 Twig Science/ Hands - On Instruction Description: Integrate Twig Science and hands-on instruction for cross - curriculum learning.
	S 1.3.1 Science Instruction Description: Teachers will facilitate hands -on and cross - curricular science lessons through the use of TWIG Kits and other materials.
	AS 1.3.1.1 Science Instruction Description: Students will participate in hands - on, cross- curricular science lessons through the use of TWIG Kits and other materials. Person Responsible: Admin and Teachers Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025
	PM 1.4 Primary Source/NEWSELA Description: Integrate primary source documents, NEWSELA articles, CLOSE reading, and document based learning/questioning for cross - curriculum learning.
	S 1.4.1 Primary Source Instruction/ CLOSE Reading

Description: Teachers will integrate primary source documents, NEWSELA articles, CLOSE Reading and document based learning/questioning for cross - curricular learning. AS 1.4.1.1 Primary Source Instruction Description: Students will participate in primary source documents, NEWSELA articles, CLOSE reading and document based learning/questioning for cross-curriculum learning. Person Responsible: Admin and Teachers Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025
PM 1.5 Differentiated Instruction Description: Differentiated instruction through small focus groups including teacher - led instruction and student - led independent discovery. Teachers integrate Daily5/ centers/small groups to foster independent literacy and student - led instruction. Teachers use lessons and ideas from SuperKids and CKLA.
S 1.5.1 Differentiated Instruction Description: Teachers will implement differentiated instruction through small focus groups including teacher - led instruction and student - led independent discovery. Teachers will integrate Daily 5/ centers/small groups to foster independent literacy and student led instruction. Teachers use lessons and ideas from SuperKids and CKLA. AS 1.5.1.1 Student Participation in Small Groups Description: Students will participate in differentiated instruction through small focus groups including teacher - led instruction and student - led independent discovery. Students will participate in Daily 5/ centers/ small groups to foster independent literacy and student - led instruction. Students will participate in lessons and ideas from SuperKids and CKLA. Person Responsible: Admin and Teachers Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025

S 1.5.2 Walk to Intervention

Description:

Teachers will place students in focus groups based on standards cluster for needed skills.

AS 1.5.2.1 Walk to Intervention

Description:

Students will participate in walk to intervention activities.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

S 1.5.3 Interventionist

Description:

Interventionist will work with students in tiers 2 & 3.

AS 1.5.3.1 Interventionist

Description:

Students in tiers 2 & 3 will benefit from working with the interventionist.

Person Responsible:

Administrator and Interventionist

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.6 Close Reading

Description:

School - wide initiative of Close Reading

S 1.6.1 Close Reading

Description:

Teachers ill facilitate school - wide initiative of Close Reading. AS 1.6.1.1 Close Reading Description: Students will participate in school - wide initiative of Close Reading. Person Responsible: Admin and Teachers Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025	PM 1.7 Performance Task/Writing Description: Present students with performance tasks that require application of curriculum disciplines including writing across curriculum. S 1.7.1 Performance Task/Writing Description: Teachers will present students with performance tasks that require application of curriculum disciplines including writing across the curriculum. AS 1.7.1.1 Performance Task/Writing Description: Students will participate in performance tasks that require application of curriculum disciplines including writing across the curriculum. Person Responsible: Admin and Teachers Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025	PM 1.8 School-Wide Initiative for SOLVE Description: Teachers will implement SOLVE for problem solving. S 1.8.1 SOLVE
--	---	---

Description:

Teachers will implement SOLVE for problem solving.

AS 1.8.1.1 SOLVE

Description:

Students will participate in SOLVE for problem solving.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.9 Technology

Description:

Supplement curriculum/instruction by using additional technology that is meaningful applied to prepare them for college and/or a career. Students will integrate technology into everyday practices.

S 1.9.1 Technology

Description:

Teachers will supplement curriculum/instruction by using additional technology that is meaningful applied to prepare students for college and/or a career. Teachers will integrate technology into everyday practices.

AS 1.9.1.1 Technology

Description:

Students will use additional technology that is meaningful applied to prepare for college and/or a career. Students will integrate technology into everyday practices. Students are using Microsoft programs such as Word and Powerpoint to create documents and presentations.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.10 Math Strategies

Description:

Teachers will facilitate a deeper understanding of number sense using math talks, manipulatives, hands-on experiences, real-life applications, spiraling skills, and integrated curriculum.

S 1.10.1 Math Strategies

Description:

Teachers will facilitate a deeper understanding of number sense using math talks, manipulatives, hands-on experiences, real-life applications, spiraling skills, and integrated curriculum.

AS 1.10.1.1 Math Strategies

Description:

Students will gain a deeper understanding of number sense using math talks, manipulatives, hands-on experiences, real-life applications, spiraling skills, and integrated curriculum.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.11 School-Wide Activities

Description:

Mad Scientist Day, Reindeer Games, Big Dreams Day, Field Day, and others.

S 1.11.1 School-Wide Activities

Description:

Teachers will organize and facilitate participation in Mad Scientist Day, Reindeer Games, Big Dreams Day, Field Day, and others.

AS 1.11.1.1 School-Wide Activities

Description:

Students will participate in Mad Scientist Day, Reindeer Games, Big Dreams Day, Field Day, and others.

Person Responsible:

Admin, Teachers, Community Members

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.12 Community Integration

Description:

Off-site/community field trips to enhance learning and align with CCR standards.

S 1.12.1 Community Integration

Description:

Teachers will plan and supervise off-site/community field trips to enhance learning and align with CCR standards.

AS 1.12.1.1 Community Integration

Description:

Students will travel to off-site/community field trips to enhance learning and align with CCR standards.

Person Responsible:

Admim, Teachers, Community Members

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.13 Student Data Notebooks

Description:

Implementation of student data notebooks.

S 1.13.1 Student Data Notebooks

Description:

Teachers will help maintain student data notebooks and conference with students.

AS 1.13.1.1 Student Data Notebooks

Description:

Students will help maintain student data notebooks and conference with teacher.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

	6/30/2025
PM 1.14 Student Support Description: Student support, SAT team, IEP program, and 504C plans will shape instruction based on needs.	S 1.14.1 Student Support Description: Teachers will follow student support plans, SAT plans, IEPs, and 504C plans to shape instruction based on student needs.
	AS 1.14.1.1 Student Support Description: Individual students will benefit from student support plans, SAT plans, IEPs, and 504C plans to shape instruction based on student needs. Person Responsible: Admin, Teachers, Special Educators Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025
PM 1.15 iReady Description: Students and teachers will use iReady online platform.	S 1.15.1 iReady Description: Teachers will use iReady data for intervention and enrichment lessons.
	AS 1.15.1.1 iReady Description: Students will complete online individualized iReady lessons in both math and reading. Person Responsible: Students, Teachers Estimated Begin Date:

Estimated Completion Date:
6/30/2025

Fourth and fifth grade students will participate in archery.

PE teacher and classroom teachers will work together so students can learn the rules and fundamentals of archery. Teachers will integrate this into their classroom by having students create math word problems that go along with the scoring rules. PE teacher will incorporate math skills during archery in PE class.

6/30/2025

K-2 teachers will utilize SuperKids. 3-5 teachers will utilize CKLA.

K-2 teachers will utilize SuperKids curriculum. 3-5 teachers will utilize CKLA curriculum.

Description:

	Students will benefit from SuperKids and CKLA lessons and assignments.
	Person Responsible: Teachers Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025
	2 Improving Family and Community Engagement Description: Hite-Saunders will improve family and community engagement through stakeholder interaction to directly impact at least 75% of our families during each 9 weeks during the 2024-2025 school year, as evidenced by visitor sign-in logs. School staff will communicate with 100% of families through phone calls, Remind messages, email, etc. each 9 weeks during the 24-25 school year.
	2.1 Marshall University Collaboration Description: Collaboration with Marshall University programs (HEART tutors, student teachers and clinical students, nutrition program, PDS school, etc.)
	2.1.1 Marshall University Collaboration Description: Teachers will collaborate with Marshall University programs (HEART tutors, student teachers and clinical students, nutrition program, PDS school, etc.)
	2.1.1.1 Marshall University Collaboration Description: Students will participate in Marshall University programs and work with MU students. Person Responsible: Admin, Teachers, Marshall students and staff Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025
	2.2 Open Communication with Families/Community Description:

S 2.2.1 Open Communication with Families/Community

Teachers will have open communication with families/community through phone calls, notes, conferences, behavior documentation, yellow card documentation, PTO, Schoology, Remind, Teams.

Description:

Person Responsible:

Estimated Begin Date:

Estimated Completion Date:

PM 2.3 Counselor

Counselor instruction/workshops/advisory council

Description:

Description:

Person Responsible:

Estimated Begin Date:

Estimated Completion Date:

1/2/2025 1:16:38 PM

PM 2.4 Buddy Programs

Description:

Peer mentoring/student to student relationship building programs.

S 2.4.1 Buddy Programs

Description:

Teachers will facilitate peer mentoring/student to student relationship building programs.

AS 2.4.1.1 Buddy Programs

Description:

Students will participate in peer mentoring/student to student relationship building programs. K/4 Buddies, Big Brothers/Big Sisters, Girls on the Run, ECE pathway from high schools.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 2.5 Counseling Services

Description:

Presteria and guidance counselor are available based on student needs.

S 2.5.1 Counseling Services

Description:

Presteria and guidance counselor are available based on student needs.

AS 2.5.1.1 Counseling Services

Description:

Students will benefit from Presteria and guidance counselor based on need.

Person Responsible:

Admin, Counselor, Presteria staff

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

	6/30/2025 PM 2.6 School Activities Description: Parents/family and community members invited to participate in school activities. (i.e. Mad Scientist Day, Reindeer Games, PTO, Meet the Teacher, Field Day, A Day in the Life of..., etc.) S 2.6.1 School Activities Description: Teachers will invite parents/family and community members to participate in school activities. AS 2.6.1.1 School Activities Description: Students will invite parents/family and community members to participate in school activities. Person Responsible: Admin, Teachers, Family & Community Members Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025
	PM 2.7 PTO Description: Bi-monthly PTO Meetings S 2.7.1 PTO Description: Teachers invited to participate in bi-monthly PTO meetings. AS 2.7.1.1 PTO Description: Students will benefit from teacher/parent participation in PTO. Person Responsible: Admin, PTO Members Estimated Begin Date:

		7/1/2024 Estimated Completion Date: 6/30/2025
	PM 2.8 LSIC Description: Quarterly LSIC meetings.	
	S 2.8.1 LSIC Description: Teachers/parents invited to participation in LSIC meetings.	
	AS 2.8.1.1 LSIC Description: Students benefit from staff/family participation in LSIC. Person Responsible: Admin, LSIC members, staff members Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025	
	PM 2.9 Family Night Description: To give give parents materials and skills needed to work with students at home.	
	S 2.9.1 Family Night Description: Teachers will invite parents and family members to participate in family night so they can gain materials and skills needed to work with students at home.	
	AS 2.9.1.1 Family Night Description: Students will invite parents and family members to participate in family night so they can gain materials and skills needed to work with students at home. This will include math, reading, and technology. Family nights will be designed around parent survey that was	

	completed by families. Person Responsible: Admin, Teachers, Family members Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025
G 3 Becoming a Model of Continuous Improvement Organization	Description: Hite-Saunders will improve educator effectiveness and increase student learning outcomes and academic success by administrator completing 100% of assigned walk-throughs each week during the 2024-2025 school year. 100% of staff will participate in county and school-based PD as evidenced by sign-in sheets during the 24-25 school year. 100% of students will meet typical growth on iReady assessment in math and reading during the 24-25 school year.
PM 3.1 Behavior Supports	Description: Behavior supports and plans are implemented based on student need.
S 3.1.1 Behavior Supports	Description: Teachers will utilize student supports and plans based on student need.
AS 3.1.1.1 Behavior Supports	Description: Individual students will benefit from student supports and plans based on student need. Person Responsible: Admin, Teachers Estimated Begin Date: 7/1/2024 Estimated Completion Date: 6/30/2025
PM 3.2 Emergency/Safety Personnel	Description:

Emergency/safety personnel will provide informational support.

S 3.2.1 Emergency/Safety Personnel

Description:

Emergency/safety personnel will provide informational support for staff members.

AS 3.2.1.1 Emergency/Safety Personnel

Description:

Emergency/safety personnel will relay information to staff members to provide support to students.

Person Responsible:

Admin, Emergency personnel

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.3 Drills

Description:

Emergency drills will be practiced.

S 3.3.1 Drills

Description:

Staff members will facilitate emergency drills.

AS 3.3.1.1 Drills

Description:

Students will participate in emergency drills.

Person Responsible:

Admin, Teachers, Students

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.4 Formative Assessment Reports

Description:

I-Ready, DIBELS, grade cards, year-end assessment, progress reports sent home.

S 3.4.1 Formative Assessment Reports

Description:

Teachers will send home I-Ready, DIBELS, grade cards, year-end assessment, progress reports.

AS 3.4.1.1 Formative Assessment Reports

Description:

Students will review I-Ready, DIBELS, grade cards, year-end assessment, progress reports.

Person Responsible:

Admin, Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.5 Mid-Terms/Report Cards

Description:

Mid-term reports (3-5) and report cards (K-5) sent home every 9 weeks.

S 3.5.1 Mid-Terms/Report Cards

Description:

Mid-term reports (3-5) and report cards (K-5) sent home to parents every 9 weeks.

AS 3.5.1.1 Mid-Terms/Report Cards

Description:

Mid-term reports (3-5) and report cards (K-5) sent home with students every 9 weeks.

Person Responsible:

Admin, Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.6 School-Wide Behavior Support System

Description:
Implementing school-wide behavior support system.

S 3.6.1 School-Wide Behavior Support System

Description:
Teachers will implement school-wide behavior support system.

AS 3.6.1.1 School-Wide Behavior Support System

Description:
Students will participate in school-wide behavior support system.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.7 Staff/Students Leadership Team

Description:
Staff members will participate in leadership team. Fourth/fifth grade students will participate in Student Leadership Team to gain students input and shape school environment.

S 3.7.1 Staff/Students Leadership Team

Description:
Teachers will facilitate participation in Student Leadership Team. Staff members participate in leadership team.

AS 3.7.1.1 Staff/Students Leadership Team

Description:
Fourth/fifth grade students will participate in Student Leadership Team to gain student input and to shape school environment.

Person Responsible:

Admin, Teachers, Students

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.8 Student Support

Description:

Student support documentation, sensory integration practices, CPI, First Aid/AED, teacher conferences, IEP, SAT, 504C plans, PLC meetings

S 3.8.1 Student Support

Description:

Staff will participate in student support documentation, sensory integration practices, CPI, First Aid/AED, teacher conferences, IEP, SAT, 504C plans, PLC meetings to creatively meet the needs of students.

AS 3.8.1.1 Student Support

Description:

Students will benefit from staff participation in student support documentation, sensory integration practices, CPI, First Aid, AED, parent/teacher conferences, IEP, SAT, 504C plans, PLC meetings. Students will participate in documentation of behavioral data and conference with teachers.

Person Responsible:

Admin, Teachers, Students

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.9 Team Building

Description:

Time will be built into meeting times to allow staff time to share and communicate with each other, setting a positive and safe meeting environment/culture. Team building may also take place after school hours.

S 3.9.1 Team Building

Description:

Time will be built into meeting times to allow staff time to share and communicate with each other, setting a positive and safe meeting environment/culture. Team building may also take place after school hours.

AS 3.9.1.1 Team Building

Description:

Students will benefit from staff participating in team building opportunities.

Person Responsible:

Admin, School Staff

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.10 Meaningful Professional Development

Description:

Teachers will have input for professional development. Teachers will lead and/or develop meaningful staff development/trainings.

S 3.10.1 Meaningful Professional Development

Description:

Teachers will have input for professional development. Teachers will lead and/or develop meaningful staff development/trainings.

AS 3.10.1.1 Meaningful Professional Development

Description:

Students will benefit from teachers having input into and leading PD and trainings.

Person Responsible:

Admin, School Staff

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025