

Cabell County Schools (012) Public District - FY 2025 - Milton Middle School (012-308) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

Milton Middle School, will increase proficiency to ___% from ___% in ELA and to 45% from 43% in math as evidence by WV GSA 2025.

1.1 2023 West Virginia General Summative Assessment

Description:

None

1.1.1 Employ an WVTSS system that allows for flexible grouping and intervention as determined by iReady data.

Description:

None

1.1.1.1 Administer BOY/MOY/EOY iReady assessments and analyze data to group students.

Description:

None

Person Responsible:

Administration and Grade Level Teams

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

1.1.1.2 Determine and deliver the skill focus for ELA and math groups during content PLC time.

Description:

None

Person Responsible:

ELA and Math teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

AS 1.1.1.3 Utilize special education teachers to provide additional level specific WVTSS sections. Description: None Person Responsible: Special Education Teachers and Administration Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025	AS 1.1.1.4 Consistently implement and utilize data folders, conduct data talks, and guide students in creating individualized goals. Description: None Person Responsible: Homeroom teachers and administration Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025	AS 1.1.1.5 Create accountability for students by requiring students to complete WVTSS assignments and attend Raise Your Grade during intramurals if assignments are not completed. Description: None Person Responsible: WVTSS Teachers and Administration Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025	AS 1.1.1.6 Create accountability for staff by conducting walkthroughs during WVTSS. Description: None Person Responsible: Administration
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	Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025
S 1.1.2 To construct and implement a WV GSA readiness program. Description: None AS 1.1.2.1 Administer ELA and Math modules schoolwide. Description: None Person Responsible: Administration and classroom teachers Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025	AS 1.1.2.2 Analyze results of modules and create common formative assessments from the results. Description: None Person Responsible: classroom teachers Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025
AS 1.1.2.3 Incentivize (reward trip, team incentives) student effort on WV GSA by utilizing effort rubric. Description: None Person Responsible: Classroom teachers Estimated Begin Date: 4/16/2025	

	Estimated Completion Date: 5/30/2025 AS 1.1.2.4 Content Teams will develop a pre assessment curriculum focusing on identified skills and standards. Description: None Person Responsible: Grade level content teachers Estimated Begin Date: 2/3/2025 Estimated Completion Date: 5/30/2025
S 1.1.3 Develop and utilize an accountability and intervention system for students who are at-risk of failing. Description: None AS 1.1.3.1 Print and send home attendance reports monthly with midterms/report cards. Description: None Person Responsible: Counselors, administration, teachers Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025	AS 1.1.3.2 Award students quarterly for exemplary attendance with a certificate and blue card. Description: None Person Responsible: Counselors, administration, teachers Estimated Begin Date: 8/14/2024 Estimated Completion Date:

	5/30/2025 AS 1.1.3.3 Students identified as chronically absent will meet with a counselor/social worker weekly and receive a call home each time they are absent. Description: None Person Responsible: Counselors, administration Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025
G 2 Integrating Family and Community Engagement Description: Milton Middle School will improve family and community engagement through hosting community events and establishing a consistent community communication system as evidenced by event attendance and community surveys.	PM 2.1 Event attendance and community surveys Description: None S 2.1.1 Host community events relating to celebration, academics, and outreach Description: None AS 2.1.1.1 Survey stakeholders to determine the community events that were most beneficial in the past and/or topics they would like to see added. Description: None Person Responsible: Bill Richards Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025

AS 2.1.1.2 Based on survey results; develop and communicate a community event calendar.

Description:

None

Person Responsible:

Core Leadership, Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

AS 2.1.1.3 Cultivate relationships with community business partners to fund and participate in community engagement events

Description:

None

Person Responsible:

Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

S 2.1.2 Establish a consistent community communication system

Description:

None

AS 2.1.2.1 Develop a monthly MMS Parent Newsletter and share digitally with all stakeholders.

Description:

None

Person Responsible:

Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

AS 2.1.2.2 Utilize county Blackboard reminder system to communicate school wide information.

Description:

None

Person Responsible:

Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

AS 2.1.2.3 Grade level teams will communicate with parents/guardians of at-risk students for the purpose of providing necessary support

Description:

None

Person Responsible:

Grade level teams

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

G 3 Becoming a Model of Continuous Improvement

Description:

Milton Middle School will improve educator outcomes and effectiveness to increase student learning outcomes by conducting effective PLC cycles (content/team) and promote collaboration within established leadership committees (Wellness, Engagement, Success, PBIS and Core Leadership) as evidenced by culture and climate survey as well as PLC and committee agendas.

PM 3.1 culture and climate survey as well as PLC and committee agendas.

Description:

None

S 3.1.1 Conducting effective PLC cycles (content/team)

Description:

None

AS 3.1.1.1 Design and utilize an agenda that focuses on goals and data for team PLCs.

Description: None Person Responsible: Administration, teacher teams, support staff Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025	AS 3.1.1.2 Design and utilize an agenda that focuses on goals and data for content PLCs. Description: None Person Responsible: Administration and content teacher teams Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025	AS 3.1.1.3 Develop and implement a coverage system to facilitate vertical teaming to identify school-wide strategies that will be implemented. Description: None Person Responsible: Content teachers, administration Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025	AS 3.1.1.4 Content teams will conduct data analysis and determine research-based strategies to employ in instructional settings. Description: None Person Responsible: Content teachers Estimated Begin Date: 8/14/2024
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Estimated Co
5/30/2025

3.1.2 Reimaging leadership committees and opportunities	
Description:	
None	
AS 3.1.2.1 Hold monthly leadership committee meetings (Success, PBIS, Wellness, Engagement, and Core Leadership) to distribute leadership amongst staff.	

None

Description:

Estimated Completion Date:

AS

Estimated Completion Date: