

Cabell County Schools (012) Public District - FY 2025 - Ona Elementary School (012-272) Public School - School Strategic Plan - Rev 1

Plan Items)

1 ACHIEVEMENT AND GROWTH

Description:

All students will be engaged in rigorous and relevant curriculum with explicit instruction to meet the grade level specific benchmarks in proficiency resulting in scores rising from 49% to 54.46% on or above grade level in english/language arts and scores of 49% will increase to 54.46% of students at or above level in math at the end of the 2024-2025 school year.

1.1 iReady Data will be used.

Description:

iReady data- Progress Monitoring and Diagnostic results will be utilized.

1.1.1 Thinking Maps will be used

Description:

This strategy will be incorporated to assist with writing skills and thought comprehension and organization strategies along with primary sources and incorporating nonfiction text

1.1.1.1 Thinking Maps

Description:

This strategy will be incorporated to assist with writing skills and thought comprehension and organization strategies along with primary sources and incorporating nonfiction text

Person Responsible:

Lisa Alexander

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/20/2025

1.1.2 Data Notebooks/Portfolios- Responsible Learners

Description:

Data Notebooks/Portfolios will be maintained. Data Talks will be held with each child.

1.1.2.1 Data Notebook with student led conferences and data talks. The usage of Common Assessments

Description:

		Data Notebook with student led conferences and data talks. The usage of Common Assessments Person Responsible: All Staff Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/22/2025
		S 1.1.3 Professional Learning Communities Description: Bi-monthly PLC meetings with grade level- high expectations for all- data driven instruction at common planning- performance based assessments- MU Internships- School Wide Scaffolding Project (1 a semester) 1 PLC meeting monthly to review ewalk data AS 1.1.3.1 Bi-monthly PLC meetings with grade level- High Expectations for all- Data Driven Instruction- Performance Based Assessments- MU Internships- School Wide Scaffolding Project (1 a semester) Description: Bi-monthly PLC meetings with grade level- High Expectations for all- Data Driven Instruction- Performance Based Assessments- MU Internships- School Wide Scaffolding Project (1 a semester) Person Responsible: All Staff Estimated Begin Date: 8/15/2023 Estimated Completion Date: 5/24/2024
		S 1.1.4 Academic Vocabulary and language Description: Incorporate Word of the Day in morning announcements, usage/meaning/origin etc.... Emphasize word in daily usage and add to the classroom word wall or subject wall. AS 1.1.4.1 In vertical PLC Meetings develop school wide academic vocabulary around the iReady Program in math and Reading so each grade level is consistent with wordage used in teaching and assessing. Description: n vertical PLC Meetings develop school wide academic vocabulary around the iReady Program in math and Reading so each grade level is consistent with wordage used in teaching and assessing. Person Responsible: All Staff

		Estimated Begin Date: 8/15/2023 Estimated Completion Date: 5/24/2024
G 2 IMPROVING FAMILY AND COMMUNITY ENGAGEMENT Description: Ona Positive School Climate Parent Survey and Leadership Survey will be conducted at the BOY and EOY, the score of 3.0 satisfaction rate will rise to 4.0 satisfaction rate and will be achieved by May 2025. We will focus on communication between home and school		
	PM	2.1 Parent Positive School Climate Survey will be conducted with 90% of overall satisfaction rate achieved Description: Parent Positive School Climate Survey will be conducted with 90% of overall satisfaction rate achieved.
	S	2.1.1 Improving Family and Community Engagement Description: Schoolology Grades will be posted each week for parents of grades 3,4,5 Accelerated Reader Rewards and names announcements for the 4 levels- Monthly calendar of school events will be sent home iReady Academic Reports will be sent home each 9 weeks PTO Meetings will be held at least 4 times a year -PTO Membership Drive and Competition will be held Aug-September LSIC Meetings will be held at least 4 times a year Meet and Greet will be held on August 14, 2024 from 4-6 Parent Conferences will be offered in October that will be student led using Data Notebooks and Portfolios Parent Conferences will be offered as needed or requested second semester. Remind will be used by grade levels for communication Good News Card will be sent home 1 per month by each teacher
	AS	2.1.1.1 Improving Family and Community Engagement Description: Parent Informational Open House will be help in August, this will include sessions on using and understanding Schoology and Remind. These will be the chosen forms of parent communications tools used this year. Their usage will be studied and documented in an effort to reach all parents. Weekly agendas will be utilized as a parent communication tool Weekly/Monthly Newsletters will be used to keep parents informed, and in an effort to keep families informed and engaged. Person Responsible: All Staff Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/22/2025
	AS	2.1.1.2 Celebrations and Sharing Good News

Description:

AR Awards Data Notebooks documenting progress and Data Talks held BOY, MOY, EOY. School Wide Positive Behavior Support Plan (BUGS) Winners - Fifth Grade Graduation - Fifth Grade Move-Up Day to Middle School - Attendance Recognition Monthly for Perfect Attendance - Attendance Recognition for the Classroom with the best attendance for the month - Good News Cards sent home each month -End of the 9 week Celebrations for meeting academic goals

Person Responsible:

Lisa Alexander

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/22/2025

S 2.1.2 COMMUNITY ACCESS

Description:

The playground, field, and walking track will remain open in the evening hours for the community to enjoy.

AS 2.1.2.1 Community Access

Description:

The playground, field, and walking track will remain open in the evening hours for the community to enjoy.

Person Responsible:

Custodial Staff

Estimated Begin Date:

8/22/2024

Estimated Completion Date:

5/22/2025

G 3 BECOMING A MODEL CONTINUOUS IMPROVEMENT ORGANIZATION

Description:

We will see increased student engagement and discourse using the Instructional Practices Inventory (IPI) as a measure. Ona will improve educator effectiveness and increase students learning outcomes and success by/through the Instructional Practices Inventory evidenced by a 35% increase in Active Student Engagement and Discourse by May 2025.

PM 3.1 IPI

Description:

IPI will be conducted BOY, MOY, EOY. After each, a PLC will follow to review data held by Cook and Alexander. In this meeting plans will be made for improvement, modeling will be used of effective instructional strategies to increase engagement and rigor.

3.1.1 IPI the PLC Consultation Description: IPI will be conducted BOY, MOY, EOY. After each, a PLC will follow to review data held by Cook and Alexander. In this meeting plans will be made for improvement, modeling will be used of effective instructional strategies to increase engagement and rigo AS 3.1.1.1 IPI Description: IPI will be conducted BOY, MOY, EOY. After each, a PLC will follow to review data held by Cook and Alexander. In this meeting plans will be made for improvement, modeling will be used of effective instructional strategies to increase engagement and rigo Person Responsible: Lisa Alexander Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/20/2025	3.1.2 Professional Development- Student Engagement Practices Description: Student Engagement Practices- School Based PD in August 2024-May 2025 AS 3.1.2.1 Professional Development- Student Engagement Practices Description: Student Engagement Practices- School Based PD in August 2024-May 2025 Person Responsible: Lisa Alexander Estimated Begin Date: 8/6/2024 Estimated Completion Date: 5/20/2025	3.1.3 Professional Development- BUILDING THINKING CLASSROOMS IN MATHEMATICS by Liljedahl Description: 1 PD session will be held each month in Book Study with expectation of carrying over to the class in an effort to increase student rigor and engagement. AS 3.1.3.1 Book Study- Building Thinking Classrooms in Mathematics
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	Description: 1 PD session will be held each month in Book Study with expectation of carrying over to the class in an effort to increase student rigor and engagement. Person Responsible: Lisa Alexander Estimated Begin Date: 8/6/2024 Estimated Completion Date: 5/20/2025
S 3.1.4 ewalk Description: ewalk data will be used to track active student engagement with monthly PLC meeting held to review individual teacher data	AS 3.1.4.1 ewalk data Description: ewalk data will be used to track active student engagement with monthly PLC meeting held to review individual teacher data Person Responsible: Lisa Alexander Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/20/2025
S 3.1.5 Behavior Data(Tier I, Tier II, Tier III) Description: Monthly Leadership Team Meeting will focus on student behavior and the PBIS data as we monitor for correlation of student engagement in a decrease of behavioral referrals.	AS 3.1.5.1 Behavior Data Study Description: Monthly Leadership Team Meeting will focus on student behavior and the PBIS data as we monitor for correlation of student engagement in a decrease of behavioral referrals. Person Responsible: Lisa Alexander Estimated Begin Date:

Estimated Completion Date:
5/20/2025

Description:

AS 3.1.6.1 Professional Development new Math Curriculum- Ready Classroom

Ready Classroom and student discourse and engagement embedded Professional Development

C Cook and Ready Consultants

8/6/2024

5/20/2025