

Cabell County Schools (012) Public District - FY 2025 - Southside Elementary (012-292) Public School - School Strategic Plan - Rev 1

Plan Items)

☐ 1 Achievement and Growth

Description:

Southside Elementary School's overall achievement results in 2024-2025 school year will increase proficiency from 52% to 55% in ELA and from 48% to 55% proficiency in Math as evidenced by the General Summative Assessment.

PM 1.1 Progress monitoring using a variety of assessments (iReady, GSA, intervention data)

Description:

Performance will be measured through the use of various assessments , iReady diagnostics , interim GSA, and intervention data.

☐ 1.1.1 Reading

Description:

Data will be used from multiple sources, including BOY, MOY, and EOY diagnostics, progress monitoring, and classroom assessments to guide instruction for whole group and small group intervention.

AS 1.1.1.1 i-Ready

Description:

Students will take the i-ready diagnostic 4 times a year, per the county assessment schedule for grades K-5. Students will progress monitor every 3 weeks within i-ready.

Person Responsible:

K-5 Teachers

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

AS 1.1.1.2 Interim GSA

Description:

Students in grades 3-5 will take interim assessments throughout the year through GSA. Teachers will work with students after analyzing interim results to help guide instruction and remediation of skills.

Person Responsible:

3-5 Teachers

Estimated Begin Date:

8/15/2024

	Estimated Completion Date: 5/30/2025 AS 1.1.1.3 Walk To Intervention Description: Teachers will create intervention groups based on analyzing results of various data , using WVTSS. Intervention will include Heggerty, LETRS, Phonics for Reading, Wilson reading, and i-ready. Intervention groups will be reorganized as new data is available. Person Responsible: K-5 Teachers, Interventionists, Administration Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025	AS 1.1.1.4 Accelerated Reader Description: Students will use Accelerated Reader to enhance comprehension and reading skills in grades K-5. Person Responsible: Teachers Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025	AS 1.1.1.5 Departmentalize Description: Students in 5th grade will departmentalize for the subjects of reading and math. Person Responsible: 5th Grade Teachers Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025	S 1.1.2 Math
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	Description: Data will be used from multiple sources, including BOY, MOY, and EOY diagnostics, progress monitoring, and classroom assessments to guide instruction for whole group and small group intervention. AS 1.1.2.1 i-Ready Description: Students will take the i-ready diagnostic 4 times a year, per the county assessment schedule for grades K-5. Students will progress monitor every 3 weeks within i-ready. Person Responsible: K-5 Teachers Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025 AS 1.1.2.2 Interim GSA Description: Students in grades 3-5 will take interim assessments throughout the year through GSA. Teachers will work with students after analyzing interim results to help guide instruction and remediation of skills. Person Responsible: 3-5 Teachers Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025 AS 1.1.2.3 Walk To Intervention Description: Teachers will create intervention groups based on analyzing results of various data , using WVTSS. Intervention will include Heggerty, LETRS, Phonics for Reading, Wilson reading, and i-ready. Intervention groups will be reorganized as new data is available. Person Responsible: K-5 Teachers, Interventionists, Administration Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025
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AS 1.1.2.4 Departmentalize

Description:

Students in 5th grade will departmentalize for the subjects of reading and math.

Person Responsible:

5th Grade Teachers

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

S 1.1.3 Professional Learning Opportunities to enhance quality of education

Description:

Teachers will take part in a variety of trainings and professional growth opportunities throughout the year to enhance instruction and support student growth.

AS 1.1.3.1 Professional Learning Communities

Description:

Teachers will take part in biweekly PLCs to analyze data and monitor instructional practices within the classroom. Teachers will discuss needs of students and next steps.

Person Responsible:

Teachers, Administration, Academic Specialists

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

AS 1.1.3.2 Thinking Maps

Description:

Teachers will continue to receive professional learning of Thinking Maps Teachers will utilize maps across all content areas.

Person Responsible:

Administration, Teachers, County Support Staff

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

G 2 Integrating Family and Community Engagement

Description:

Southside Elementary School aims to enhance family engagement opportunities, increasing the number from 7 to 10 events. Each event will target a minimum attendance of 25 parents per grade level. Success will be measured through sign-in sheets and student performance data collected at the beginning, middle, and end of the year.

PM 2.1 Progress monitoring will be completed using a variety of sources (LSIC, PTO, Sign In Sheets, Schoolology, Dojo, Let's Talk)

Description:

Southside will monitor engagement through sign in sheets of school events and the usage of Let's Talk and Schoolology.

S 2.1.1 Parent and Community Involvement

Description:

Parents and Community stakeholders will be offered opportunities to engage and collaborate with Southside to increase schoolwide student success.

AS 2.1.1.1 LSIC meetings

Description:

Southside will conduct and hold 4 LSIC meeting throughout the school year. Parents, community members, and school staff will make up the school committee.

Person Responsible:

Carolyn Frye

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

AS 2.1.1.2 Stakeholder communication

Description:

Southside will continue to utilize Schoolology, Lets Talk, PTO facebook, Brightbytes call out system, and Class DoJo to communicate with parents and community.

Person Responsible:

Carolyn Frye

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

AS 2.1.1.3 One Book, One School, One Community Description: All students at Southside will receive a book to read at home with parents. The years book will be " 8 Class Pets + 1 squirrel / 1 dog = CHAOS". Students will read with family at home and discuss within classrooms. Students will have the opportunity to go to local businesses and answer trivia questions, enhancing involvement within the community. Person Responsible: Community Business Partners, K-5 Teachers Estimated Begin Date: 2/1/2025 Estimated Completion Date: 3/29/2025	AS 2.1.1.4 Family Opportunities Within the School Description: Southside will take part in multiple opportunities to enhance parent and community involvement. These include family fun nights, open house, a movie night, student led conferences ,and a ribbon cutting ceremony for the new playground. Person Responsible: Members of Planning Committee, Administration Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025	AS 2.1.1.5 School Library Description: Southside's library continues to be led by volunteers. In the upcoming years, volunteers will assist in promoting the use of Accelerated Reader. Person Responsible: Volunteers Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025	AS 2.1.1.6 Food Bags Description: Southside students who meet a given criteria for food bags will receive these from a local church , First Presbyterian , weekly.
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Person Responsible: First Presbyterian Church Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025	AS 2.1.1.7 Monthly PTO Meetings Description: Southside Elementary school will hold monthly PTO meetings. Stakeholders will have the opportunity to sign up for PTO at open house and meeting notices will be given in advance for the semester. Classrooms will have the opportunity to receive incentives based on attendance. Person Responsible: PTO President (Phoebe Whitt), K-5 Teachers, Administration Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025
G 3 Sustaining a Model of Continuous Improvement Description: Southside Elementary School will improve educator effectiveness by establishing professional learning plans, continuing and expanding PBIS with fidelity, and offering support through PLCs and committees as evidenced by school culture survey and E-Walk reports. Through these measures, over the course of the 2024-2025 school year, there will be a 25% quarterly increase in reading and math iReady scores.	PM 3.1 Various data source will be used to sustain a model of continuous improvement. (PBIS, Surveys, EWalk) Description: Southside Elementary will utilize and maintain multiple means to sustain continuous improvement and to achieve operational excellence and support student learning across all grade levels. S 3.1.1 House Character Traits- PBIS Description: Southside will use a House system in support of PBIS. The houses represent various positive character traits that encourage students and staff to practice our Core Values and more! Each month we will celebrate one house by learning about the character trait. AS 3.1.1.1 Magic Sorting Slide

Description: At the beginning of the year, students are placed within 9 different character houses, each representing positive character traits. Compassion, Courage, Fairness, Perseverance, Kindness, Grateful, Citizenship, Trustworthy, Friendship Person Responsible: Nancy Hanlon Estimated Begin Date: 9/1/2024 Estimated Completion Date: 5/30/2025	AS 3.1.1.2 Monthly Team Building Activity- House Day Description: On the first Thursday of each month, one of the character traits is highlighted. The school takes part in rotations to learn about the trait and how it can be shown in various aspects of ones life. * Compassion, Courage, Fairness, Perseverance, Kindness, Grateful, Citizenship, Trustworthy, Friendship Person Responsible: Nancy Hanlon , House Leaders, Administration Estimated Begin Date: 9/1/2024 Estimated Completion Date: 5/30/2025	S 3.1.2 Development of Student Leaders Description: Southside Elementary students will be given the opportunity to become student leaders within the school. AS 3.1.2.1 Safety Patrol Description: 5th grade students will have the opportunity to become safety patrols. These roles will change every 9 weeks and will be chosen using a hiring process with the 5th grade teachers and administration. Person Responsible: 5th Grade Teachers, Kelly Daniel Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025
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S 3.1.3 School Wide Behavior and Communication

Description:

Southside Elementary will maintain school-wide behavior and communication tools.

AS 3.1.3.1 Class Dojo

Description:

Each classroom will take part in class DOJO , where students can earn an lose points based on behavior choices. This is also used as a communication tool between parents through the use of messages and class stories to update families.

Person Responsible:

K-5 Teachers

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

AS 3.1.3.2 Surveys

Description:

Teachers will take part in the Culture and Leadership Survey once a year towards the MOY. Results will be analyzed and used to better procedures within the school. Students will take part in Rithim each morning.

Person Responsible:

Teachers, Nancy Hanlon

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

AS 3.1.3.3 Newsletter

Description:

Staff will receive a weekly newsletter with upcoming events, weekly i-ready reports , and other pertinent information.

Person Responsible:

Kelly Daniel, Carolyn Frye

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

AS 3.1.3.4 Awards for Academic Achievements Description: Students will receive classroom incentives for ready, and student incentives for Accelerated Reader. Person Responsible: Kelly Daniel, Carolyn Frye Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025	S 3.1.4 Educator Effectiveness Description: Southside staff will take the school culture and leadership survey on WVEIS at the MOY and E-walk reflections will be shared with stakeholders. AS 3.1.4.1 Culture and Leadership Survey Description: Staff will take part in the culture and leadership survey at the MOY. Results will be analyzed to develop means for improvement. Cumulative score for Instructional Leadership 23/24 school year: 3.31/5 Cumulative Score for Culture of Continuous Improvement 23/24 school year: 4.14/5 Person Responsible: Teachers, Administration Estimated Begin Date: 1/1/2025 Estimated Completion Date: 5/30/2025 AS 3.1.4.2 E-Walk Description: Administration will complete 5 E-walks a week, providing effective feedback in a timely manner to staff. Administration will meet with one staff member each week for reflection of E-walk. Person Responsible: Kelly Daniel, Carolyn Frye Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025
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S 3.1.5 Attendance

Description:

Southside Elementary will use incentives and other means to promote student attendance and engaged to better support student learning. In order for students to be successful and show growth, they must first be at school.

AS 3.1.5.1 Incentives

Description:

Classrooms will be able to earn a weekly trophy for attendance based on top attendance for primary and intermediate grade levels.

Person Responsible:

Kelly Danie, Carolyn Frye

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

AS 3.1.5.2 SAT

Description:

Because of the percentage of chronically absent students at Southside, SAT's will be opened and monitored 4 times a year to review attendance issues.

Person Responsible:

Administration, Counselor- Nancy Hanlon

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025